



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

Entity ID	CTDS	LEA NAME
89414	078688000	Sage Academy, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Sage Academy has an optional mask wearing policy for all students and staff.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Sage Academy has implemented the use of cohorts to support physical distancing as needed. Students' primary cohort consists of their homeroom classroom.</p> <p>Students are also a part of a secondary cohort with 1-2 additional classrooms. This secondary cohort is only used with specific grade-bands during designated times (i.e. recess, specials, lunch, afterschool clubs) where facilities allow for physical distancing and for students to still be grouped with their primary cohort.</p>
Handwashing and respiratory etiquette	Y	Sage Academy provides informal and formal training for handwashing for both students and staff. This also includes visual aides as well as frequent monitoring of handwashing throughout the school days in a variety of areas. Sage Academy has supported handwashing etiquette through visuals (i.e. posters/signs) and daily conversations (i.e. classroom instruction/discussion, videos, individual reminders, etc.). Sage Academy has also supported respiratory etiquette through daily conversations (i.e. classroom instruction/discussion, videos, individual reminders, etc.).
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Sage Academy provides cleaning and sanitizing supplies for every classroom and other spaces used by students and staff. Sage Academy has also contracted cleaning services to ensure proper and adequate cleaning and sanitizing for all facilities.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>Contact tracking is conducted on site using attendance reports, schedules, cohorts, and seating charts to determine close-contacts of confirmed staff and/or students who have tested positive for COVID-19.</p> <p>Close contacts are considered people who were within 6 feet of a person with COVID-19 while infectious for a cumulative total of 15 minutes or more over a 24-hour period or who had physical contact with a person with COVID-19 while infectious, regardless of whether masks</p>

		<p>were worn.</p> <p>Essential workers and fully vaccinated staff who have been identified as a close contact can continue to work during that time if they do not have any symptoms. It is encouraged that staff wear a mask while working.</p> <p>Students identified as a close contact; the following isolation options are available based on current CDC Guidelines:</p> <p>Option 1: Students identified as a close contact but not symptomatic can continue to attend school but are encouraged to wear a mask for 10 days. If they become symptomatic, they would then be sent home until they are no longer symptomatic and has one of the following: -negative test COVID Test -alternative diagnosis for symptoms to</p> <p>Option 2: If student is fully vaccinated for COVID-19 they do not need to quarantine if they meet the criteria in the CDC Guidance for Fully Vaccinated and is not symptomatic. If they become symptomatic, they would then have to be sent home until they are no longer symptomatic and has one of the following: -negative test COVID Test -alternative diagnosis for symptoms</p> <p>Students and/or staff confirmed with having COVID-19 will be placed on quarantine using the following procedures: Quarantine for 10 days starting from the first day of symptoms.</p> <p>Students and/or staff confirmed with having COVID-19 may return after 5 days of quarantined period, if they are able to properly wear a mask, fever-free for a minimum of 24hours and symptoms are improving. Masks will be required at all time for an additional 5 days. All confirmed positive cases will be reported to Maricopa County Department of Public Health (MCDPH). Sage Academy will work with MCDPH and follow their guidance as necessary.</p>
Diagnostic and screening testing	Y	If staff are symptomatic or have been determined as a close-contact, staff will also be provided with individual rapid testing kits. If students are symptomatic students would be require to take a covid-19 test or provide an alternative (lab confirmed) diagnosis. Sage Academy will have rapid test kits available for families as needed.
Efforts to provide vaccinations to school communities	Y	Sage Academy will provide ongoing information for vaccination options/programs to both families and the greater community via email communication, flyers, social media, etc.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Sage Academy will ensure appropriate accommodations for children with disabilities through coordination of the IEP team as well as federal and state guidance.
Coordination with State and local health officials	Y	All confirmed positive cases will be reported to Maricopa County Department of Public Health (MCDPH). Sage Academy will work with MCDPH and state agencies and follow their guidance as recommended/requested in order to ensure the safety and health of

		students, staff and the community.
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How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Sage Academy will ensure the continuity of services through the adoption, training and implementation of blended learning which can easily shift to from in-person to remotely to support students asynchronously and synchronously at any given time.

Students' Needs:

Academic Needs	Sage Academy has adopted core and supplementary curriculum which will support students in multiple learning environments (in person, blended, or remote). This adoption of curriculum also embedded assessments, individualized learning path/intervention in both a print and digital format that can be used to best support each individual student. Academy needs are also support through the implementation of classroom and individual technology.
Social, Emotional and Mental Health Needs	<p>Sage Academy has adopted an SEL framework to support students through a multi-tiered, data driven approach which includes implementation of schoolwide SEL curriculum (Leader In Me and BARR), data-driven PLCs and designated support staff (SEL Coordinator, BARR Coordinator and Community Connect Committee).</p> <p>Sage Academy has also committed to a three-year cohort with the College and Career Competencies Project through ADE Exceptional Student Services. The College and Career Competency Framework supports educators in systematically embedding intrapersonal and interpersonal competencies into course content to help students become career-equipped, socially and emotionally engaged, lifelong learners.</p> <p>Sage Academy has also adopted daily designated instructional time (K-8) in order to support students' social, emotional and mental health needs that may not be provided or addressed at home through this explicit instructional time in a school environment.</p>
Other Needs (which may include student health and food services)	Sage Academy utilizes its Community Connect Committee and to collect information for local resources that are available to share with families. The Community Connect Committee designs a plan on how to share resources regularly and make them accessible for all families.

Staff Needs:

Social, Emotional and Mental Health Needs	Sage Academy provides staff with ongoing professional development to development their knowledge base and/or skills to support and/or improve their own social, emotional, and mental health needs.
Other Needs	N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services through **September 30, 2023**

Date of Revision 08/28/2023

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Survey was sent to our families, staff, and stakeholders of the priorities to develop a plan. Plan is also available on school website for families to review and provide input.

