

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
89414	078688000	Sage Academy, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Sage Academy has an optional mask wearing policy for all students; mask wearing is considered optional for fully vaccinated adults.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Sage Academy has implemented the use of cohorts to support physical distancing as much as possible. Students' primary cohort consist of their homeroom classroom. Students are also a part of a secondary cohort with another classroom. This secondary cohort is only used during designated times (i.e. recess, specials, lunch) where facilities allow for physical distancing and for students to still be grouped with their primary cohort.
Handwashing and respiratory etiquette	Y	Sage Academy has supported handwashing etiquette through visuals (i.e. posters/signs) and daily conversations (i.e. classroom instruction/discussion, videos, individual reminders, etc.). Sage Academy has also supported respiratory etiquette through daily conversations (i.e. classroom instruction/discussion, videos, individual reminders, etc.).
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Sage Academy provides cleaning and sanitizing supplies for every classroom and other spaces used by students and staff. Sage Academy has also contracted cleaning services to ensure proper and adequate cleaning and sanitizing for all facilities.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>Contact tracking is conducted on site using attendance reports, schedules, cohorts, and seating charts to determine close-contacts of confirmed staff and/or students who have tested positive for COVID-19. Close contacts are considered people who were within 6 feet of a person with COVID-19 while infectious for a cumulative total of 15 minutes or more over a 24-hour period <u>or</u> who had physical contact with a person with COVID-19 while infectious, regardless of whether masks were worn.</p> <p>Essential workers and fully vaccinated staff who have been identified as a close contact can continue to work during that time if they do not have any symptoms. It is encouraged that staff wear a mask while working.</p> <p>Students identified as a close contact; the following isolation options are available:</p> <p>Option 1: Quarantine for 10 days from the LAST exposure to a person infected with COVID-19 if they not become symptomatic.</p> <p>Option 2: Quarantine may end after 7 days following the last known exposure if student meets all 3 of the following criteria:</p>

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		<p>- Been tested for COVID-19 by PCR or antigen test collected after at least 5 full days following their last known exposure AND -Received a negative test result AND -Remained symptom-free since their last exposure to COVID-19.</p> <p>Option 3: If student is fully vaccinated for COVID-19 they do not need to quarantine if they meet the criteria in the CDC Guidance for Fully Vaccinated and is not symptomatic. If they become symptomatic, they would then have to send home until they are no longer symptomatic and has one of the following: -negative test COVID Test -alternative diagnosis for symptoms</p> <p>Students and/or staff confirmed with having COVID-19 will be placed on quarantine using the following procedures: Quarantine for 10 days starting from the first day of symptoms.</p> <p>All confirmed positive cases will be reported to Maricopa County Department of Public Health (MCDPH). Sage Academy will work with MCDPH and follow their guidance as necessary.</p>
Diagnostic and screening testing	N	Sage Academy will participate in pool testing for both students and staff. Staff will also be provided with individual rapid testing results.
Efforts to provide vaccinations to school communities	N	Sage Academy will provide ongoing information for vaccination options/programs to both families and the greater community via email communication, flyers, social media, etc.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Sage Academy will ensure appropriate accommodations for children with disabilities through coordination of the IEP team as well as federal and state guidance.
Coordination with State and local health officials	N	All confirmed positive cases will be reported to Maricopa County Department of Public Health (MCDPH). Sage Academy will work with MCDPH and state agencies and follow their guidance as recommended/requested in order to ensure the safety and health of students, staff and the community.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Sage Academy will ensure the continuity of services through the adoption, training and implementation of blended learning which can easily shift to from in-person to remotely to support students asynchronously and synchronously at any given time.

Students' Needs:

Academic Needs	Sage Academy has adopted core and supplementary curriculum which will support students in multiple learning environments (in-person, blended, or remote). This adoption of curriculum also
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	embedded assessments, individualized learning path/intervention in both a print and digital format that can be used to best support each individual student. Academy needs are also support through the implementation of classroom and individual technology. Sage Academy has also adopted a 200-day school year in order to support students learning and other needs though additional instructional time.
Social, Emotional and Mental Health Needs	Sage Academy has created and adopted and SEL framework to support students through a multi-tiered approach which includes implementation of schoolwide curriculum (Leader In Me) and designated support staff (SEL Coordinator). Sage Academy has also adopted a 200-day school year in order to support students social, emotional and mental health needs that may not be provided or addressed at home through additional time in a school environment.
Other Needs (which may include student health and food services)	N/A
Staff Needs:	
Social, Emotional and Mental Health Needs	Sage Academy provides staff with ongoing professional development to development their knowledge base and/or skills to support and/or improve their own social, emotional, and mental health needs.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Survey was sent to our families, staff, and stakeholders of the priorities to develop plan.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.



- (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent